

BEST PRACTICES IN MY INSTITUTION – I

1. Title of the practice: Promoting awareness on bio-diversity and importance of environmental resources through activities of CANOPY, the Nature Club and the NSS units of the college.

2. The context that required the initiation of the practice (100 – 120 words)

Environmental issues, as we find them around us, are consistently posing a serious threat to life on earth. Mindless exploitation of natural resources in the name of “development” has in several ways impaired the bio-diversity and destabilized the ecological balance, leading to manifold crises. At micro-level the common masses are aggravating the situation through their everyday practices which makes it important to promote environmental awareness among these people. Secondly, our college, located in a rural region, has areas in and around the campus that are rich in natural resources. The flora and fauna that thrive in this region are often endowed with medicinal qualities and are beneficial in a number of ways. The need to make local people aware of these things induced us to adopt this practice by using the expertise and resources available in the college.

3. Objectives of the practice (50 – 60 words)

The objective of the practice is to develop awareness of environmental crisis and the importance of bio-diversity in that context. The activities carried out in this area are intended to promote awareness regarding conservation of natural resources, the benefits they can avail from their natural surroundings.

4. The Practice (250 – 300 words)

1. Labelling the trees inside the college campus and along the approach road to the college clearly mentioning the way people can use them for their benefit.
2. Nurturing the pond inside the college campus under the supervision of Canopy, the Nature Club of the college, for proving a natural breeding ground for birds like lesser whistling teal, and by doing so providing the students with an opportunity to undertake nature study.
3. Using the pond to cultivate different indigenous species of fish and of different trophic level for sustaining ecological balance, offering students an opportunity for field study.

4. Maintaining a garden of herbal medicine plant and arranging programmes to develop awareness among students and local people funded by West Bengal Biodiversity Board.
5. The old banyan tree (*Ficus benghalensis*) that has decayed over time has been fortified by a mechanism manoeuvring its areal roots to come together and form additional trunk.
6. Maintaining a green zone and a grove inside the campus.
7. Maintaining a butterfly garden.
8. The members of the club talk to the students and show them the way to observe nature, in the process try to develop their interest in nature study.
9. Maintaining a proper waste-management system to keep the campus clean.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

1. Apathy of a sizable section of students and local common people to conservationist issues.
2. The present semester system does not allow ample time for the students to participate in the activities of the Nature Club, particularly in the nature trails it arranges for nature study.
3. The problem of maintaining gardens and the pond on regular basis (particularly during holidays and recesses).

6. Impact of the Practice:

The activities of Nature Club have succeeded developing a love for nature which is the most fundamental precondition for the success of this practice. The illuminating talks, often given unofficially by the members of Nature Club prove effective in promoting a general awareness regarding bio-diversity and conservation of natural resources.

7. Resources required:

1. Adequate infrastructural facilities for carrying out the practice.
2. Attendant dedicated to the Nature Club activities.
3. Assistance from local administration and stakeholders.

8. About the Institution:

- i. Name of the Institution: **Bejoy Narayan Mahvidyalya**

- ii. Year of Accreditation: **2023 (Third Cycle)**
- iii. Address: P.O.- **Itachuna, Dist.-Hooghly, West Bengal**
- iv. Grade awarded by NAAC: **B+**
- v. E-Mail: **bnmv2012@yahoo.in**
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BEST PRACTICES IN MY INSTITUTION - II

1. Title of the practice: Organizing seminars and webinars.

2. The context that required the initiation of the practice (100 – 120 words)

The need to promote interest in research activity and create an atmosphere conducive to the grooming of research oriented practices both among students and teachers, prompt the seminar committee, the academic departments and IQAC persistently organize seminars and webinars on different subjects and topics. Besides the introduction of NEP and new subjects that came with it necessitated a process of familiarization. This, chiefly provided the occasion for highlighting this practice.

3. Objectives of the practice (50 – 60 words)

1. To develop interest in research works among the students.
2. To induce the teachers to undertake research initiatives.
3. To acquaint the students with various social issues.
4. To expose the students to the academic development taking place in various fields of knowledge.
5. To expose the students to the interdisciplinary approach to education.
6. To acquaint the students with NEP structure.
7. To spread health awareness.
8. To develop legal awareness.
9. To develop awareness regarding rights and responsibilities.

4. The Practice (250 – 300 words)

Ten (10) seminars were organized by the Seminar subcommittee, different other subcommittees and academic departments. The list of seminars organized during the year includes seminar on legal awareness, Gender Equity, Faculty Development, NEP and CCFUP structure besides those subject oriented ones organized by the academic departments. Seminars were also arranged by Career Counselling Cell to offer necessary guidance to the students regarding future course of their engagement.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

1. Lack of motivation among students in attending seminars outside the immediate scope of the subject of their interest.
2. The tendency of the students to depart early due to distant residential location and poor communicational facility.

3. Lack of adequate infrastructure, like absence of a fully-equipped seminar hall.

6. **Impact of the practice (100 – 120 words)**

Apart from developing overall acquaintance with different aspects of subjects discussed, the seminars help motivating the students to nurture research interest. Departmental teachers encourage the students to write papers and offer seminar talks in their respective departments.

7. **Resources required:**

1. Adequate ICT facilities.
2. Fully equipped seminar hall.
3. Adequate funding.

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